

# CG1 - Stage 5 Geography Curriculum Links

## Values and Attitudes

Students need to develop:

- Skills in identifying, clarifying, analysing and evaluating values and attitudes that they and others hold;
- Values and attitudes that promote a democratic and just society in a sustainable environment.
- Informed and active citizenship
- A sense of responsibility to be an informed, contributing member of society
- Commitment to participate actively and responsibly in society as individuals and members of groups
- Appreciation of the importance of the law to people and environments.

## 5A2 Changing Australian Environments

<b>Principal focus</b> To explain how and why environments in Australia are changing	<b>Content</b> The effects of the physical environment on people's activities <ul style="list-style-type: none"> <li>▪ floods</li> </ul> The effects of people on the physical environment <ul style="list-style-type: none"> <li>▪ maintenance and promotion of biodiversity, conservation and preservation</li> <li>▪ impacts of urban growth and resource exploitation</li> <li>▪ contemporary water management</li> </ul>
<b>Stage 5 Outcomes</b>	<b>UPRCT Education Kit Activities</b>
5.1 identifies, gathers and evaluates geographical information	Flooding Site Field Study
5.2 analyses, organises and synthesises geographical information	Flooding Site Field Study
5.3 Selects and uses appropriate written, oral and graphic forms to communicate geographical information	Flooding Site Field Study

5.9 applies geographical knowledge, understanding and skills to demonstrate active and informed citizenship.	Flooding Dirt Busters Site Field Study
<b>5A3 Issues in Australian Environments</b>	
<p><b>Principal focus</b></p> <p>To understand a range of geographical issues in Australian environments and investigate how these are being managed.</p>	<p><b>Content</b></p> <p>An overview of the spatial and ecological dimensions of a range of contemporary issues affecting Australian environments.</p> <ul style="list-style-type: none"> <li>▪ Issues relating to water management (Group A)</li> </ul> <p><b>Fieldwork task</b></p> <p>In this investigation students are to:</p> <ul style="list-style-type: none"> <li>▪ develop an action research plan</li> <li>▪ gather and process data</li> <li>▪ evaluate alternative solutions regarding the management of the issue</li> <li>▪ communicate research findings</li> <li>▪ propose individual/group actions to address the issue</li> <li>▪ demonstrate active citizenship.</li> </ul>
<b>Stage 5 Outcomes</b>	<b>UPRCT Education Kit Activities</b>
5.1 identifies, gathers and evaluates geographical information	Catchment Walk School Pollution Prevention Plan Site Field Study
5.2 analyses, organises and synthesises geographical information	
5.3 selects and uses appropriate written, oral and graphic forms to communicate geographical information	
5.4 applies geographical knowledge, understanding and skills to demonstrate active and informed citizenship.	

## 5A4 – Australia in Its Regional and Global Context

<p><b>Principal focus</b></p> <p>To understand Australia in its regional and global context and examine the role of individuals and groups in planning for a better future.</p>	<p><b>Content</b></p> <p>Australia’s future</p> <ul style="list-style-type: none"> <li>• Australia’s changing regional and global role             <ul style="list-style-type: none"> <li>- role of non-government organisations</li> </ul> </li> </ul> <p>Strategies for a better future</p> <ul style="list-style-type: none"> <li>• environmental management</li> <li>• responsible citizenship</li> </ul>
<p><b>Curriculum Outcomes</b></p> <p>5.1 identifies, gathers and evaluates geographical information</p> <p>5.2 analyses, organises and synthesises geographical information</p> <p>5.6 analyses the impact of different perspective’s on geographical issues at local, national and global scales</p> <p>5.7 explains Australia’s links with other countries and explains it’s role in the global community</p> <p>5.9 applies geographical knowledge and skills to demonstrate active and informed citizenship</p>	<p><b>UPRCT Education Kit</b></p> <p>River Ganga Virtual Field Trip</p> <p>Information sheet River Ganga, Varanasi, India</p>

### Additional Curriculum Support

[www.epa.nsw.gov.au/stormwater/teachguide](http://www.epa.nsw.gov.au/stormwater/teachguide)

[www.streamwatch.org.au](http://www.streamwatch.org.au) elib – Teaching Resources

- Stage 5 Geography Syllabus
  - ⇒ Issues in the Australian Environment – Water Management